Immediate Feedback

Strategy
Immediate feedback is when a student receives acknowledgment of a correct or incorrect response immediately afterward. A correction is made immediately following an error so that the student is aware of the mistake and learns from it.

Different Learners
This strategy has been shown to work with students who have learning disabilities in high school. The research shows that students improved when receiving verbal corrections through the ear piece.

Another study showed that immediate feedback is useful for students with mild mental retardation. In this study they evaluated students in the grades of preschool through junior high. The students improved more using the immediate feedback assessment technique form than with a traditional scantron form.

This can also be useful for students who are English Language Learners. One study indicated that student’s scores improved during their evaluations with immediate feedback. The immediate feedback provided motivation to do better and increased student attention on tests. These students were college level students studying English.

Benefits
The benefit to using this method is that students receive an immediate response. They are not left wondering if they made an error. They do not have to wait days for the correction on a question that they may have forgotten all about it. It can also increase their attention and awareness of their score when they are being frequently corrected. This is motivating to students since they will immediately know how well they are doing.

Documentation
The use of this method can be documented through scores saved from the computer modules or from the immediate feedback test forms that students complete. The use of the ear pieces can be documented by teachers writing down when and for how long students used ear pieces.
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Implementation

Teachers can implement this in their classrooms in several ways. One option is to use headset technology to assist you.

1. Give students a partner and a headset.
2. Have students decide what they want to partner to correct for them and what simple phrase will be used.
3. Have students practice using headsets and becoming comfortable with them.
4. Have one student begin practicing their presentation while the other offers brief corrective phrases.
5. Have students switch and help their partner.

Another way to offer immediate feedback in your classroom is to use an immediate feedback assessment technique form.

1. Explain to students that the form will show them a star when they have selected the correct answer.
2. Give students a multiple choice test.
3. Re-test students on the same material, worded differently, at a later time to see improvement.
4. The third article indicated that computer based testing could also be used to provide immediate feedback.
   1. Use a computer program or testing format that gives students immediate feedback when answering a question.
   2. Have students motivated to do well on assignment by assigning a grade or other measure to increase motivation.
   3. Have students complete assignment on the computer while receiving immediate feedback on questions answered.

Encouragement

Many students will enjoy using technology to assist their learning. They may need encouragement to speak into the headsets at first and become adjusted to using them. In the case of the immediate feedback assessment technique form.

References

